



Chandler Unified School District

PED310A Academy Golf

SY 2023-24



Course Overview

Course Description

This course is recommended but not required for athletes participating on an official school team. Students enrolled in this course receive PE credit. Enrollment will be opened if a student makes a school team after the official registration date.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Students are expected to dress in PE Shorts, PE shirts, and closed-toe athletic shoes for Strength Training on Monday, Tuesday, and Friday. On Thursdays they're expected to wear clothes appropriate for a golf course.

You will be given a locker and a lock where you can store your belongings in the K-building locker room. If a lock is lost, there is a \$10 replacement fee.

Adopted Resource(s)

OPEN <https://openphysed.org/>, Dynamic Physical Education <https://www.dynamicpeasap.com/>, Complete Guide to Sport Education (Human Kinetics), Lesson Planning for High School Physical (Human Kinetics)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips

phillips.jayson@cusd80.com

Teacher:

Brett Huston / Cesar Rojas MEd

huston.brett@cusd80.com

Office hours: Office hours upon request

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours

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- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

GOLF COURSE: Players will be traveling to Bear Creek Golf Course (or another golf facility) on Even Block days for practice and playing sessions. Players will be traveling on district transportation to and from the golf course. As such, if a student plans on driving themselves, they must have an "Acceptance of Responsibility and Waiver of Liability" filled out and returned to the teacher prior to being able to use alternative transportation. Some equipment will be provided, but students are responsible for bringing their clubs, purchase of range balls and green fees, and purchase of food or drink.

CLOTHES: Label your clothes uniform with your initials.

INJURIES/ABSENCES: Parent notes are not accepted...You must still dress out! Communicate with me to discuss the severity of your medical or physical excuse, and we'll come up with a plan. Doctor excuses are permitted – and required - after three or more days of not participating in class. Students must dress out and/or complete alternative activities to receive credit for every class they miss.

MEDICAL: If a student uses an inhaler, s/he must bring it to class and participate to the best of his/her ability.

CELL PHONE: NO CELL PHONE USE IN THE LOCKER ROOMS OR DURING ACTIVITIES!! If a student has a cell phone out during class it will be confiscated and given to security to be picked up at the end of the day.

SCHOOL LOCK and LOCKERS: Each student is issued a school lock and locker to use for the year. If the lock is lost, the student must pay a \$10 replacement fee to the bookstore, then a replacement lock will be issued by the teacher/coach. Keep the combination a secret to prevent theft. DO NOT SHARE IT WITH YOUR CLASSMATES! You MUST lock your belongings in your locker. Keep your lock and locker locked at all times. If your belongings are stolen, but they weren't locked up, I can't help you. You must use the lock provided to you; you may not bring your own lock. CUSD and Casteel High School are not responsible for the students' belongings. Any articles remaining in a locker once a student is no longer enrolled in junior high PE are not the school's responsibility. Such items will be kept for a short period of time and then will be donated. Aerosol cans (hairspray, deodorant, perfume, etc.) are not permitted in the locker room.

LOCKER ROOM and DRESSING OUT: Enter the locker room respectfully and get dressed quickly. Do not dress in the toilet stalls. This takes away from people who need to use them accordingly. Please keep clothes laundered. The expectation is that PE clothes will be taken home on Friday, washed, and returned Monday for class. No gum. No food or drink allowed in the locker room. Stay out of the locker room during lunch. Students needing to use the restroom will be directed to the outside bathrooms by the lunch area. They will need to obtain a pass from the teacher prior to leaving for the restroom. No horseplay of any kind will be tolerated in the locker room.

TECHNOLOGY: With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

DISCIPLINE PROTOCOL: It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom

behaviors consequences these are they standard progression for discipline

a warning
a warning with a phone call
a Parent-teacher conference
a referral.

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

TARDY PROTOCOL: Students are expected to be in the locker room when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

a warning on their first and second offense.
the teacher will email / call home.
Notify Attendance Interventionist and email / call home.
On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

FOOD AND DRINK: There is no food or drink allowed in the locker room except water.

TUTORING: Available upon request

FINAL EXAMS: Finals are not given early. Absent students will receive a zero until they can take the final.

Late work

Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Students are awarded 15 points a day. They earn 5 points for being on time, 5 points for being dressed out, and 5 points for participation.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for PED310A Academy Golf

Swing Analysis and Technique

Golf Equipment and Repair

USGA Rules and Regulations

Golf Drills

Careers in Golf

Club Fitting and Performance

Golf Course Development and Design

Golf Strength Training and Performance

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Swing Analysis and Technique	<input type="checkbox"/>	<input type="checkbox"/>
Golf Equipment and Repair	<input type="checkbox"/>	<input type="checkbox"/>
USGA Rules and Regulations	<input type="checkbox"/>	<input type="checkbox"/>
Golf Drills	<input type="checkbox"/>	<input type="checkbox"/>
Careers in Golf	<input type="checkbox"/>	<input type="checkbox"/>
Club Fitting and Performance	<input type="checkbox"/>	<input type="checkbox"/>
Golf Course Development and Design	<input type="checkbox"/>	<input type="checkbox"/>
Golf Strength Training and Performance	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.